

Fifth Grade SOL-Aligned Writing Rubric

Student: _____ Date _____ Scorer: _____

Writing Domain Scores:
 Composing Written Expression Mechanics

Successful Writing Descriptors		SOL Writing Domain*	Little or no control	Inconsis- tent control	Reason- able control	Consistent control ...
			Weaknesses Dominate	Significant weaknesses	Uneven control	...But not perfect
Composing	Clear presence of central idea that addresses the prompt.	C	1	2	3	4
	Well crafted introduction and conclusion.	C	1	2	3	4
	Uses elaboration that develops the central idea.	C	1	2	3	4
	Writing organized according to purpose, using proper language for intended audience.**	C	1	2	3	4
Total 'C' points:			---	---	---	---
Written Expression	Varies sentence structures.	W	1	2	3	4
	Uses compound subjects, verbs, modifiers.	W	1	2	3	4
	Uses precise/vivid verbs, adverbs, nouns and adjectives.	W	1	2	3	4
	Uses vivid vocabulary to create tone/voice	W	1	2	3	4
Total 'W' points:			---	---	---	---
Usage- Mechanics	Paragraphs and paper formatted correctly.	M	1	2	3	4
	Capitalization and punctuation used properly.	M	1	2	3	4
	Words spelled correctly.	M	1	2	3	4
	Appropriate grammar used.***	M	1	2	3	4
Total 'M' points:			---	---	---	---
Writing Assessment Scores:		Total 'C' Points ÷ 4 = _____				
		Total 'W' Points ÷ 4 = _____				
		Total 'M' Points ÷ 4 = _____				
*DOMAINS:		C=Composing	W=Written Expression	M=Mechanics		

**Narratives have beginning, middle and end. Explanation writing and short reports have opening/introduction, information presented logically, and closing/conclusion. Student uses sequential or logical order (first, next, then, last, etc.); clarifying elaboration (for example, because of, etc...)

***Proper grammar should include SOL 3.11, SOL 4.8, plus, SOL 5.9 (use plural possessives; use adjective and adverb of comparison; identify and use interjections; use apostrophes in contractions and possessives; use quotation marks with dialogue; use commas and hyphens correctly; edit for clausal fragments, run-on sentences, and excessive coordination).

Handwriting legible?	Yes	No	Revision evident?	Yes	No
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Scorer's Reflections: